**Clark County Department of Family Services**

**Foster Parent Recruitment Plan**

**July 1 2023 – June 30 2024**

In accordance with assembly bill 298 (A.B. 298) Clark County Department of Family Services has a adopted a plan for the recruitment and retention of foster homes. The recruitment plan outlines the appointment of employees designated to develop, carry out, and evaluate the implementation of the plan.

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| **Goals/Target Areas** | **Activity Steps** | **Outcomes** |
| **Recruitment of foster homes with respect to increasing homes for specific ages of children**  | * Provide in-person information sessions twice/week, throughout the valley, to answer inquiries, educate families and start families on their foster care licensing process. Providing fingerprinting at the information sessions
* Engage with the community by attending community events across Clark County to educate and inform interested parties on ways to support foster care.
* Become active members/participants in community groups *i.e., Hawaiian Civic Club, NV Faith & Health Coalition, Asian American Pacific Islander, Latin Chamber of Commerce, Latino Network of Southern Nevada, LVMPD Black Giving Circle, Chamber of Commerce,* etc.
 | * Ongoing
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| **0-6 years old**  | * Develop a partnership with preschools and childcare centers to assist in recruitment efforts of families willing to care for children ages 0-6 years old.
* Utilize public service announcement (PSA) on local television networks to recruit families interested in fostering children 0-6 years old
* Utilize social media outlets with information regarding needs in the community
 | * Ongoing
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| **13-17 years old** | * Build a partnership with Clark County School District to assist in recruitment efforts of families or staff open to care for children ages 13-17 years old.
* Identify youth sports league and point of contact at each league *i.e., I-9, NYS, NFL Flag football, AYSO, Little League*
 | * Ongoing
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| **Recruitment of foster homes that can accept placement of sibling groups to allow siblings to remain together**  | * Re-recruit and identify how many families who are currently licensed for three or more beds that do not have sibling groups, work with licensing to focus these families on accepting only siblings.
* Educating current foster families of the need to keep siblings together through the Caregiver Courier.
* Utilize public service announcement (PSA) on local television networks to recruit families interested in fostering sibling groups for children to remain a family unit
 | * Ongoing
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| **Recruitment of foster homes to serve children with special needs** | * Work with licensing unit to identify families that would successfully transition to the AFC program.
* Engage with (1) pediatric hospitals, (6) hospitals, (10) pediatrician offices as well as (10) specialty offices *i.e., occupational, physical, developmental, speech and mental health therapy offices*.
 | * Ongoing
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| **Recruitment of foster homes that provide care in a racially and culturally competent manner** | * Continue adherence to MEPA guidelines to identify appropriate foster families
* Continue providing training, support, and resources to families to provide culturally competent care.
* Re-engage Spanish speaking families in the foster care licensure process by providing information and training sessions to support families through the foster care licensure process in Spanish
* Become active members/participants in community groups *i.e., Hawaiian Civic Club, NV Faith & Health Coalition, Asian American Pacific Islander, Latin Chamber of Commerce, Latino Network of Southern Nevada, LVMPD Black Giving Circle, Chamber of Commerce*
 | * Ongoing
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| **Recruitment of foster homes in top 5 geographical zones of removal** | * Contact preschools and daycares for children in high removal areas to target resources for 0-6 population as well as keeping children in the communities they originally resided in.
* Partner and advertise with local recreation centers and parks in high removal areas to target school age children (6-12 years) and teenagers (13-17 years).
* Advertise with local businesses in high removal areas to educate the community and keep children in/or around the communities they originally resided in.

Partner with libraries to provide advertisement for information sessions at their locations in those areas with the highest removals areas that are accessible to the communities. * Utilize media outlets *i.e., radio, billboards, Facebook, google ad, news stations, etc.,* to share foster care campaign and stories of fostering to larger community.
* Contact CCSD and charter schools within high removal areas to build partnerships with PTO, PTA, school faculty, and Foster Care Advocates within the schools.
 | * Ongoing
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| **Recruitment of foster homes within faith-based entities *i.e., churches, organizations, groups, etc.,***  | * Actively participate in Mayor’s Faith Initiative meetings, workshops and planning committees
* Actively participate in monthly community meetings *i.e., Shephard’s Breakfast, Pathway from Poverty, etc.,*
* Partnering with Hope Church and Canyon Ridge to enhance programing and supports in the Faith Communities
 | * Ongoing
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| **Retention of foster homes to maintain their license from year-to-year** | * Provide child passenger safety seat installation training.
* Creating community relationships to provide family experiences for caregivers.
* Provide CPR/AED 1st Aid Training/Certification to foster families at initial licensure and recertification
* Compile foster family resource list to access free or low-cost activities in Clark County and provided through Caregiver Courier
* Maintain and update DFS Facebook page with free and/or low-cost family friendly activities, community events, and parenting information to support foster families and bio families to participate in healthy activities
* Host an annual Foster Family Resource Fair where community agencies/resources come together and share how foster families can be/feel supported
* Foster Parent Champions program are a support system/network for all caregivers.
 | * Ongoing
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